



Feedback from EYFS children about Art (June 2023)

General questions about Art

Children from Nursery, Key Stage 1 and Key Stage 2 have feedback on Art. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages

Action to take as a result of Pupil Feedback on Art from June 2022

- Ensure that subject related terminology and vocabulary is displayed with definitions and referred to regularly throughout lessons to ensure full understanding and help children to recall the information.
- To compare the work of different artists so that artists work is revisited and their techniques embedded into long-term memory.

Action taken by subject leader since June 2022

- Regular book looks to ensure that subject specific vocabulary is being used.
- Artists and topics evaluated and changed where necessary to better suit curriculum and coverage of skills.
- Progression of art skills on display. Showing collage skills from EYFS to UKS2.
- Progression of vocabulary shown in books from EYFS to UKS2.

What is Art about?

- Drawing things.
- We can use our hands to make waves with paint.
- We can write in art.
- Stick paper to make a picture.

Why is Art important?

- We need to write and draw our sentences are so it makes sense.
- Shows our thoughts without using words.

Tell me about your favourite piece of work in Art and tell me why you enjoyed learning about this

- I liked doing the dragon because I like painting.
- Making the Christmas trees out of wood and string.
- We used material to make our own tshirt collage.
- I liked making the penguins.

Are there any areas in Art that you are still unsure about?

- Doing art in the woods.

How do you know if you are doing well in Art?

- It looks so pretty.
- My teacher says well done.

What happens if you are finding work difficult in Art?

- My teachers help me if I'm finding it hard.
- I use my teachers example to help me.

What do you need to do to improve your learning in Art?

- Playing with my art.
- Drawing houses and babies.

In April, you completed some work on the Ocean, what can you tell me about it?

- We painted with our fingers on foil.
- We used foil to make it look nice and shiny.

If you were to complete this work again, what would you do differently?

- I would rub my hand on more.
- Use two types of blue paint.
- We can use blue and white and purple so it looks more like the sea.

Can you explain what some of this Art vocabulary means?

- Drawing – You can make a picture with a pencil or crayon or pens.
- Collage – Sticking lots of papers together to make a picture.
- Printing – stamping things with paint.

'Never settle for less than your best'



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Can you talk me through the journey to creating your final piece?

I heard the story and had to make it with paint. I used lots of different things to make my work and it looks like the picture from the story, it was fun.

What did you like about your final piece?

- I like the waves in the ocean and I like the sand that looks like the salty sea.
- I like the colours in it.

How would you change/improve your work?

- I think I could add some more colours for the sea.

Action to take as a result of Pupil Feedback on Art

- Continue to ensure that key vocabulary is on display and used when analysing work in books.
- Continue to give children the opportunities to link their work to previous skills and artists.

Next Pupil Feedback review: Summer Term 2024

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